

Pupil Premium

Chase View Community Primary School



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What is Pupil Premium?

The Pupil Premium is a Government funded finance stream that is aimed to support the improvement of educational outcomes for groups of disadvantaged children e.g. those in receipt of Free School Meals currently or during the last 6 years (EVER 6), Service children and Looked After Children. Arrangements for payment to schools of the Pupil Premium Plus for Looked After Children vary between LAs; schools will therefore need to know which LA has responsibility for each of their Looked After Children. Eligible children must be:

Looked After continuously for at least 6 months (and therefore supported by a Personal Education Plan - PEP)

Be of statutory school age (Reception – Year 11)

Eligible children are those on the rolls of mainstream or special schools. Academies will also receive Pupil Premium for these groups of children; however this will be via the Young people's Learning Agency rather than the LA.

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Pupil Premium

In 2011/12, the Government launched its Pupil Premium funding for schools. This money is allocated to schools based on the numbers of pupils in the school that are eligible for Free School Meals. From 2012/13 this has been expanded to include all children who have been eligible for Free School Meals within the last 6 years.

These funds must be spent on initiatives to ensure pupils reach all that they are capable of, both academically and socially.

The funding received at Chase View Primary School has been as follows:

2013/14 Allocation = £74,000

2014/15 Allocation = £88,000

2015/16 Allocation = £92,400

2016/17 Allocation = £92,400

2017/18 Allocation = £97,000

2018/19 Allocation = £87,000

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Our ambition at Chase View

'At Chase View we hope for all children who are entitled to Pupil Premium to become well rounded individuals who will, through our provision, experience education and skills for life in a fun, exciting way that enables them to thrive in confidence and achieve everything they are capable of.'

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Desired outcomes for children eligible for Pupil Premium at Chase View

- Improve their academic attainment
- Accelerate their academic progress
- Develop their skills for the future
- Extend their learning opportunities

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2018-19 How we plan to use Pupil Premium

Contextual Information	Funding	Planned Action	Tracking	Targets
<p>34% Free School Meals</p> <p>1% Looked After children</p> <p>As at September 2018</p>	<p>£87,000 Allocation</p> <p>Pupil Premium Plus is a separate amount of money allocated to each child who is Looked After.</p>	<p>To identify and respond quickly to the needs of children arriving at Chase View throughout the school year.</p> <p>To ensure quality first teaching is of a consistently high standard.</p> <p>To ensure teaching assistants effectively provide support in KS1 and Lower KS2</p> <p>To place KS2 children into sets in Yrs. 5/6 to focus high quality teaching to maximise support.</p>	<p>New children are tracked termly and targeted to have expected progress of 2pts per term</p> <p>Impact via quality first teaching is 2 points per term</p> <p>The impact of TAs with their small or 1:1 groups are targeted with 2 points progress per term</p> <p>Impact measured via 2 points progress per term</p>	<p>By the end of the year we are aiming for :</p> <p>Y1 Phonics – 83% SATs KS1</p> <p>Reading (R) 60% of PP children (chn) will be EXPECTED</p> <p>Writing (W) 60% PP (chn) will be EXPECTED</p> <p>Maths (M) 60% of PP chn will be EXPECTED</p> <p>Combined RWM 50% of PP chn will be expected.</p> <p>KS2 SATs</p> <p>Reading (R) 60% of PP children (chn) will be EXPECTED</p> <p>Writing (W) 60% PP (chn) will be EXPECTED</p> <p>Maths (M) 60% of PP chn will be EXPECTED</p> <p>Combined RWM 50% of PP chn will be expected.</p> <p>Spelling, Punctuation and Grammar (SPaG) 50% of PP chn will be EXPECTED</p>

How Pupil Premium funding helped our children in 2013/14

Funding	Money Spent	Impact	Evaluation
<p>2013/2014</p> <p>£74,000</p> <p>The school had 141 TA hours a week across school. The remaining 113 hours totalling £40,000 was funded from the school budget</p>	<ul style="list-style-type: none"> Residential Trips for Y6 and Year 4 £1000 Forest School sessions £2000 Cost of an additional teaching assistance in KS1 + 2 £21,000 £20,000 1st instalment - New accommodation (Quadrangle in fill) Breakfast club provision for pupils, £1000 2 x Intervention Teachers Ks1 & 2 to teach intervention and provide cover for: Supply, Management, & PPA. £30,000 	<p>Y1 Phonics: 79% Pupil Premium (PP) Children (chn) achieved the expected level</p> <p>KS1 - All subjects Average point score: School= 12.6 National =14.6</p> <p>Reading (R) Sch=13.00 Nat=14.6</p> <p>Writing (W) Sch=12.6 Nat=13.7</p> <p>Maths (M) Sch=12.2 Nat=15.00</p> <p>KS2- RWM Level 4 Sch=73% Nat=67%</p> <p>Reading Sch=82% Nat=82%</p> <p>Writing Sch=73% Nat=76%</p> <p>Spelling, Punctuation and Grammar (SPaG) Sch=64% Nat=66%</p>	<p>Attainment in Phonics was better than that of national 'others'.</p> <p>KS1 attainment compared to national 'others' was slightly behind. In order to close this gap further the school carried out a support staff restructure so that financial resources within the delegated budget could be reallocated and combined with Pupil Premium.</p> <p>KS2 attainment is largely in line with national 'others' demonstrating a narrowing gap and effective strategies in place at school.</p> <p>More able (level 5s) attainment was greater than national 'others', therefore, showing no gap in performance.</p>

How Pupil Premium funding helped our children in 2014/15

Funding	Money Spent	Impact	Evaluation
<p>2014/2015</p> <p>£88,000</p> <p>The school had 141 TA hours a week across school. The remaining 113 hours totalling £56,990 was funded from the school budget.</p>	<ul style="list-style-type: none"> • £38,000 2nd Instalment New accommodation (Quadrangle in fill) • Forest School sessions £2000 • 28 hours a week teaching assistant time to deliver specific intervention programmes £14,000 • Intervention Teacher x2 (also carry out supply, Management and PPA cover £30,000) • Breakfast provision - £1000 	<p>Y1 Phonics: 83% Pupil Premium (PP) Children (chn) achieved the expected level</p> <p>KS1 - All subjects Average point score: School= 15.2 National =14.8</p> <p>Sch=15.8 Reading (R) Nat=15.2 Sch=14.5 Writing (W) Nat=14.0 Sch=15.2 Maths (M) Nat=15.1</p> <p>KS2- RWM Level 4 Sch=80% Nat=70% Sch=90% Nat=80% Sch=90% Nat=79%</p> <p>Spelling, Punctuation and Grammar (SPaG) Sch=80% Nat=71%</p>	<p>All pupils eligible for Pupil Premium made at least expected progress between KS1 and KS2.</p> <p>More able PP chn made less than expected progress. In order to narrow the gap the school will introduce increased TA support focussed on all subject – but in particular the more able.</p> <p>In addition to this the school had budgeted for a non class based intervention teacher , to plan and deliver interventions across the school as well as the DHT-Inclusion Manager. Both of these staff carry out PPA and Supply cover in addition to their roles and intervention s.</p>

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How Pupil Premium funding has been helping our children in 2015/16

Funding	Money Spent	Impact	Evaluation
<p>£92,400 Adjusted Allocation</p>	<p>Intervention room- £38,000 IXL intervention programme resources-£200 Forest School interventions-£2000 Teaching assistance 1:1/group interventions-£14,000 Subsidy for school visits-£1000 Subsidy for residential- Nurture training.</p>	<p>Y1 Phonics: 80% Pupil Premium (PP) Children (chn) National other 85%</p> <p>KS1 - Reading (R) Sch=61% Nat=73%</p> <p>Writing (W) Sch=44% Nat=64%</p> <p>Maths (M) Sch=50% Nat=55%</p> <p>Science (S) Sch=72% Nat= 73%</p> <p>KS2- RWM Expected</p> <p>Reading Sch=25% Nat=60%</p> <p>Sch=42% Nat=72%</p> <p>Writing Sch=90% Nat=79%</p> <p>Maths Sch=58% Nat=76%</p> <p>Spelling, Punctuation and Grammar (SPaG) Sch=33% Nat=78%</p>	<p>Y1 Phonics whilst achieving the standard, however, a gap still exists. The school will review its teaching of phonics and its reading material provision.</p> <p>All pupils eligible for Pupil Premium did not make expected progress between KS1 and KS2. To narrow the gap the school will review curriculum provisions and intervention available</p> <p>Middle able PP chn made less than expected progress in Reading & writing. In Maths the More able chn made less that the expected progress.</p> <p>The school will review curriculum and intervention provision in order to narrow the gap.</p>

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How Pupil Premium funding has been helping our children in 2016/17

Funding	Money Spent	Impact	Evaluation
<p>£92,400 Adjusted Allocation</p>	<p>Intervention room- £38,000 IXL intervention programme resources-£200 Forest School interventions-£2000 Teaching assistance 1:1/group interventions-£14,000 Subsidy for school visits-£1000 Subsidy for residential-Nurture training.</p>	<p>Y1 Phonics: 33% Pupil Premium (PP) Children (chn) National other (?)%</p> <p>KS1 - Reading (R) Sch=67% Nat=79%</p> <p>Writing (W) Sch=42% Nat=72%</p> <p>Maths (M) Sch=67% Nat=79%</p> <p>KS2- RWM Expected Sch=50% Nat=67%</p> <p>Reading Sch=83% Nat=77%</p> <p>Writing Sch=58% Nat=81%</p> <p>Maths Sch=50% Nat=80%</p> <p>Spelling, Punctuation and Grammar (SPaG) Sch=50% Nat=78%</p>	<p>Y1 Phonics (3 chn). However, a gap still exists. The school will review its teaching of phonics and its reading material provision.</p> <p>Progress has been made in comparison to last year, although we remain behind National Averages. (-2.54 Reading ; - 2.54 Writing; - 3.98 Maths. In relation to attainment: Reading was in excess of National Averages; Writing, SPaG and Maths pupils eligible for Pupil Premium did not make expected progress. Although progress to narrow the gap is largely positive compared to 2016 , to narrow the gap still further the school will review curriculum provisions and intervention available</p>

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How Pupil Premium funding has been helping our children in 2017/18

Funding	Money Spent	Impact	Evaluation
<p>£87,000 Adjusted Allocation</p>	<p>Intervention room- £38,000 IXL intervention programme resources-£200 Forest School interventions-£2000 Teaching assistance 1:1/group interventions-£14,000 Subsidy for school visits-£1000 Subsidy for residential-Nurture training.</p>	<p>Y1 Phonics: 100% Pupil Premium (PP) Children (chn) National other (86%)</p> <p>SATS</p> <p>KS1 - Reading (R) Sch=50% Nat=75%</p> <p>Writing (W) Sch=50% Nat=75%</p> <p>Maths (M) Sch=33% Nat=76%</p> <p>KS2- RWM Expected Sch=0% Nat=64%</p> <p>Reading Sch=25% Nat=77%</p> <p>Writing Sch=50% Nat=75%</p> <p>Maths Sch=50% Nat=76%</p> <p>Spelling, Punctuation and Grammar (SPaG) Sch=50% Nat=74%</p>	<p>Y1 Phonics (3 chn). However, a gap still exists. The school will review its teaching of phonics and its reading material provision.</p> <p>Disadvantage scores (-5.35 Reading ; -2.43 Writing; -3.52 Maths)</p>

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Teaching Assistants

1:1 and small group Interventions

Tracking: 2+ points progress per term

Cost: £80,000

- To provide 1:1 Academic Interventions for vulnerable children.
- To deliver Read, Write Inc programmes to KS1 & KS2 children.
- To apply Precision teaching to meet individual needs.
- To deliver fine and gross motor interventions for KS1 children.
- To deploy a Reading Leader to work specifically with Reading interventions

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School Visits

Cost: £2000

- To enhance children's learning experiences through school visits.
- To enable equal access for all children by subsidising some visits for children eligible for the Pupil Premium.
- Visits to include places such as: Space Centre, Drayton Manor Park & Zoo, Wolsely Garden Centre, Shugborough, Tamworth Castle

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Forest / Farm School Interventions

Cost: £2000

- To enhance children's learning experiences through outdoor learning.
- To develop speech and language skills within the Forest School group
- To promote opportunity for social skills to be developed out of the classroom.

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Positive Play (Nurture Training)

Cost: £2000

- To develop the CPD of the SENCO and SENCO support to provide them with the knowledge of the Boxall Profile when delivering Nurture.
- To deploy a Teaching Assistant to operate effective Nurture
- To organise Positive Play sessions for children at Chase View
- To deliver quality nurture sessions for children with behaviour, attachment or social needs.

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Residential Visits

Cost: £2000

- To enable an equal opportunity for all Year 6 children to experience and learn from an outdoor education residential through a subsidy for children eligible for Pupil Premium.

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*Here are some comments made by our children
about the support they have received.*

'I struggle with my spellings and reading, so Mrs Bradshaw helps me with my Phonics.'

'I enjoyed my time at Forest School with Miss Smith. I loved toasting marshmallows.'

'I enjoy working with Mrs Hall-Davies to talk about my feelings. I love my reward time for meeting my targets.'

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Pupil Premium Champions

Our school Pupil Premium Champion is
Mr Andy Minott
Head teacher

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Further Information

Even though your child is now automatically entitled to a free school meal for their first three years at school (Reception to Year 2), registering for income assessed free school meals could provide the school with extra money to be spent on raising achievement for all our pupils.

If you wish to apply for Pupil Premium please contact the school office where you can complete an application form. This is available if you receive any of the following benefits:

- *Income support*
 - *Income based job seekers allowance*
- *Income based employment and support allowance*
- *Guaranteed element of state pension credit*
 - *Universal credit*
- *Support under Part VI of the Immigration and Asylum Act 1999*
- *Child tax credit (but no working tax credit) with a household income of less than £16,190 per year*

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