

Year 1 - Spring Term 2 Knights and Castles

25.2.19	4.3.19	11.3.19	18.3.19	25.3.19	1.4.19	8.4.19
Multiplication and division - Multiples of 2, 5 and 10		Number: Place Value (within 50)		Measurement: Length and Height		Consolidation /assessment
Literacy - Knights and Castles						
<p>Related texts:</p> <p><u>Spoken Language:</u> Set up a medieval castle area where role play items and non fiction books/fairy tale books can be shared. Sequence/act out castle stories shared.</p> <p><u>Writing:</u> Labelling parts of a castle and people who lived in castles. Write an explanation about the features of a castle. Write a fairy story based in a castle with characters found there (descriptive writing, wow words, senses) Write an acrostic castle poem.</p> <p><u>Reading:</u> Read and share non-fiction books about the topic as well as fictional stories about castles and knights/dragons. Share castle/knight poems.</p>						
Science - Seasonal Change To observe and describe weather associated with the seasons by observing and recording the weather in Spring. To gather and record data to help in answering questions by recording the weather, temperature, rainfall and wind direction in winter. To observe changes across the 4 seasons by exploring how some animals adapt to survive in winter.		History/Geography Learn about what castles are and who lived in them. Find out what life was like and what jobs people did who lived in castles. Explore why castles were built and why? Investigate castle life (jousting and banquets) Compare and contrast different castles and their features. Can we locate them on a map? Look at OS maps to find features.		Art/DT Art Use a range of materials creatively Use painting and collage to express ideas. Art work will include painting, sketching and clay modelling. D/T Design, make and evaluate simple products Build structures exploring how they can be made stronger, stiffer and more stable.		

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Music Use voices to sing songs play tuned and untuned instruments musically listen with concentration and understanding to a range of high-quality live and recorded music	P.E - Gymnastics Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities	ICT	Religious Education - Creation Lent and the Easter story	PSHE Explore healthy eating Understand bullying and the effects that it has on others		

Vocabulary focus:	Weekly spelling words for Spring 1						
Year 1 Common exception words These words should be learnt by the end of Year 1	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
the is no one a his go once do has so ask to I by friend today you my school of your here put said they there push says be where pull are he love full were me come house was she some our	right bright light night fright tight high I* by* my*	car start park arm garden artist star are* were* our*	better under summer winter sister rubber her term verb person	girl bird shirt first third turn hurt church burst burn	grander grandest fresher freshest quicker quickest taller tallest slower slowest	Monday Tuesday Wednesday Thursday Friday Saturday Sunday there* here* they*	Assess and review