

Summer Term- Year 2

1	20.4.20 - 6 pieces of work	4.5.20- 2 pieces of work
Focus and skills	<p style="text-align: center;"><u>History - Significant historical events, people and places in their own locality</u> (canals, mines, power stations, William Palmer)</p> <ul style="list-style-type: none"> -Place events, people and object in correct time order. -Identify differences between ways of life in the past and the present. -Use appropriate historical vocabulary to explain the passing of time. -Understand how the achievements of famous people from the past have influenced our lives today. -Use a range of sources to gather information about the past. 	<p style="text-align: center;"><u>RE- Judaism</u></p> <p style="text-align: center;"><u>How special is the relationship Jews have with God?</u></p> <ul style="list-style-type: none"> - Explain why agreements are important and why they should be kept. - Retell the story about Abraham or Moses <p style="text-align: center;">Understand the significance of some of the things Jews do.</p>
Texts	Extracts from 'Goodnight stories for rebel girls' by Elena Favilli and Francesca Cavallo	
Trips	Walk into Rugeley- looking for evidence of historical events- memorials, canals etc.	

2	1.6.20 - 5 pieces of work	22.6.20- 2 pieces of work	6.7.20- final product
Focus and skills	<p style="text-align: center;"><u>Science- Animals including humans</u></p> <ul style="list-style-type: none"> - notice that animals, including humans, have offspring which grow into adults - find out about and describe the basic needs of animals, including humans, for survival (water, food and air) - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p style="text-align: center;"><u>RE- Islam</u></p> <p style="text-align: center;"><u>Does prayer at regular intervals help a Muslim in his/her everyday life?</u></p> <ul style="list-style-type: none"> - understand why Muslims prayer 5 times a day - describe how Muslims prayer - consider how praying 5 times a day may help Muslims 	<p style="text-align: center;"><u>Art - Banksy</u></p> <p style="text-align: center;"><u>Graffiti art</u></p> <ul style="list-style-type: none"> - to use drawing and painting develop and share their ideas, experiences and imagination - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space - research the work of Banksy- describing the differences and similarities between different practices and disciplines, and making links to their own work
Texts	<p>Dr Fisher- All about animals</p> <p>Zoo-Anthony Browne</p> <p>The ugly five- Julia Donaldson</p>		

Trips	Mosque- Derby Faith Trail
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