

Pre-School

Autumn Term 2 - Pre-School

Autumn What colours can you see ?/ Winter Wonderland

| 2 | PSED | PD | CL | Literacy | Maths | UW | EAD |
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| <p>Focus and skills</p> <p>Black: Intention</p> <p>Purple: Implementation</p> | <p>Would you like to play?</p> <p>16-26mths Plays alongside others.</p> <p>16-26mths Plays co-operatively with a familiar adult.</p> <p>16-26mths Gradually engaging in pretend play</p> <p>22-36mths Responds to the feelings and wishes of others</p> <p>22-36mths Interested in others play and starting to join in.</p> <p>Play turn taking games with support</p> <p>Play cooperatively with other children with support.</p> <p>Joins in with small group activities with adult support.</p> <p>Aware of and try to understand how others feel with support.</p> | <p>I can, can you?</p> <p>16-26mths Shows a desire to help dress/undress</p> <p>22-36mths Walks up and downstairs holding on to a rail, two feet to a step</p> <p>22-36mths Climbs confidently and is beginning to pull themselves up on the equipment.</p> <p>22-36mths Runs safely on whole foot.</p> <p>22-36mths Can kick a ball</p> <p>Become more independent in self care including hand washing, toileting and putting on and taking off own coat with support.</p> <p>Complete an obstacle course with adult support.</p> <p>Encourage children to take part in action songs eg Freeze Dance, Listen and Move.</p> <p>Explore outdoor environment, using gross motor skills and spatial awareness</p> <p>Go on an Autumn walk on school ground.</p> | <p>Can I tell you a story?</p> <p>16-26mths Beginning to talk about things that are not present</p> <p>16-26 Notices and is interested in the effects of making movements that leave marks.</p> <p>22-36mths Distinguishes between the different marks that they make</p> <p>22-36mths Use simple sentences.</p> <p>22-36mths Understands "who, what ,where " in simple questions.</p> <p>22-36mths Learns new words very rapidly and use them in communicating.</p> <p>Encourage/support children to talk about family, friends and home.</p> <p>Encourage/support children to make marks eg drawing a picture of a Gruffalo and characters from the story, drawing a winter picture</p> <p>Encourage/support children using Fantastics to talk about what is happening in stories.</p> <p>Encourage /support to talk about the weather at registration.</p> | <p>Can I tell you a story?</p> | <p>How many can you count?</p> <p>16-26mths Says some number names randomly</p> <p>16-26mths Beginning to organise and categorise</p> <p>22-36mths Begins to make comparisons between quantities.</p> <p>Counting children at registration.</p> <p>Children clap the number of children present today, saying number names as they clap.</p> <p>Sing number songs and rhymes.</p> <p>Children sort for a given object with support eg leaves, sticks and seeds found on Autumn walk.</p> <p>Children play number games eg target games, skittles.</p> | <p>What's the weather today?</p> <p>16-26mths Explores by linking together different approaches</p> <p>22-36mths in pretend play, imitates everyday actions and events from own family eg making a cup of tea.</p> <p>22-36mths Notices detailed features about the environment.</p> <p>Role play kitchen.</p> <p>Children go on an Autumn walk on school grounds.</p> <p>Children use streamers and blow bubbles outside, to see the effect of the wind</p> <p>While playing outside children are encouraged and supported to talk about the weather.</p> | <p>What's your favourite colour?</p> <p>16-26mths Imitates actions they have observed, such as clapping</p> <p>16-26mths Explores and experiments with a range of media through sensory exploration and using whole body</p> <p>22-36mths Experiments with blocks, colours and marks</p> <p>22-36mths Joins in singing favourite songs</p> <p>22-36mths Beginning to make believe by pretending.</p> <p>Story table</p> <p>Joining in action songs and rhymes</p> <p>Using different coloured, textured and scented play</p> |

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| | | | | Children use language more/alot when sorting objects. | | dough. Exploring Autumn and Winter through different natural materials Colour mixing activities. Music time ,using different instruments |
| Texts | <p>The Gruffalo by Julia Donaldson Hurry Santa by Julia Sykes and Tim Warnes The Very Smiley Snowman by Jack Tickle</p> <p>Pass The Jam Jim by Kaye Umansky and Margaret Chamberlin Say Hello To The Snowy Animals Nick Butterworth</p> <p>Shhhby Julia Sykes and Tim Warnes Tiger In The Snow by Nick Butterworth</p> | | | | | |
| Trips | | | | | | |