

Year 2

Autumn Term - Year 2

| 1                | 2.9.19 - 7 pieces of work   | 9.10.19 - 5 pieces of work  |
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| Focus and skills | <p style="text-align: center;"><u>Science- Plants</u></p> <p>What are the different parts of a plant called?<br/>           What do plants need to grow?<br/>           find out and describe how plants need water, light and a suitable temperature to grow and stay healthy<br/>           observe and describe how seeds and bulbs grow into plants<br/>           What did you find out from our plant investigation?<br/>           observe and describe how seeds and bulbs grow into plants<br/>           Which plants we can and can not eat?</p> | <p style="text-align: center;"><u>History- Why do people wear poppies?</u></p> <p>Significant individuals - Edith Cavell (could look at Florence Nightingale and Mary Seacole)</p> <p>Who is Edith Cavell and why is she a significant individual?</p> <p>Who is Florence Nightingale and why is she a significant individual?</p> <p>Who is Mary Seacole and why is she a significant individual?</p> <ul style="list-style-type: none"> <li>- Place events and people in the correct time order</li> <li>- Identify differences between ways of life in the past and present</li> <li>- Understand how the achievements of famous people from the past have influenced our lives today.</li> <li>- Use a range of sources to find out information about the past.</li> <li>- Begin to ask questions to find out about things in the past and use a range of sources to collate information.</li> </ul> <p>What are the similarities and differences between the individuals we have researched?</p> |
| Texts            | <p>James and the giant peach</p> <p>Oliver's Vegetables</p> <p>Jack and the Beanstalk</p> <p>The Tiny Seed</p> <p>Peace Lilly</p> <p>Florence Nightingale</p>   |   |

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| Trips |
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| 2                       | 4.11.19 - 5 pieces of work   | 25.11.19 - final product   | 9.12.19 - 4 pieces of work   |
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| <b>Focus and skills</b> | <p style="text-align: center;"><u>Science - Everyday Materials</u></p> <p>What are the uses of everyday materials?</p> <p>Why can some objects not be made from other materials?</p> <p>How can you change the shape of solid objects?</p> <p>-identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <p>Why can some objects not be made from other materials?</p> <p>-find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p> | <p style="text-align: center;"><b>Design Technology- Patchwork blanket</b></p> <p><b>Design</b></p> <ul style="list-style-type: none"> <li>- Design a purposeful, functional, appealing patchwork blanket</li> <li>- generate, develop, model and communicate their ideas through talking, drawing, templates and mock-ups</li> </ul> <p><b>Make</b></p> <ul style="list-style-type: none"> <li>- select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing]</li> <li>- select from and use a wide range of materials</li> </ul> <p><b>Evaluate</b></p> <ul style="list-style-type: none"> <li>- explore and evaluate a range of existing products</li> </ul> <p>evaluate their ideas and products against design criteria</p> | <p style="text-align: center;"><u>RE- Christianity</u><br/><u>Jesus as a gift from God.</u></p> <p>How can Christians solve problems by being kind?</p> <p>What happens in the Christmas Story?</p> <p>Why do Christians believe that God gave Jesus as a gift to the world?</p> |
| <b>Texts</b>            | <p style="color: #e67e22;">The Wizard of Oz</p> <p style="color: #e67e22;">Hansel and Gretel</p> <p style="color: #e67e22;">The Three Little Pigs</p>  |  |  |

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|       | The Three Little Wolves |
| Trips |                         |