

Reception

Autumn Term 2 - Reception

What is Happening Outside/Christmas

1	PSED	CL	PD	Literacy	Maths	UW	EAD
Focus and skills	<p>Can we talk to others about what we have learnt? What makes a good friend? -Confident to speak to others about own needs, wants, interests and opinions. -Work as part of a class and understand and follow the rules</p> <p>Children to take part in weekly PSHE lessons where the focus is on 'What makes a good friend?' Children encouraged throughout each day to play cooperatively and to resolve issues that may arise with less adult support.</p>	<p>Can I use different words when I am speaking? -Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words. -Uses language to imagine and recreate roles and experiences in play situations Children are encouraged to expand on their vocabulary through 'Time to Talk' vocabulary sheets which are sent home to parents at the start of each time. In continuous provision, opportunities for new vocabulary and questions to ask are on display for adults to use as prompts. Using a range of vocabulary and emotions of words are encouraged through the modelled use of The Fantastic's during literacy and whole class shared reading sessions.</p>	<p>How can I use tools to make things? Can I hold a pencil to write letters others can read? -Handles tools, objects, construction and malleable materials safely and with increasing control. -Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed. Children to use a variety of tools in everyday sessions such as hole punchers, scissors, tweezers, brushes, pencils to encourage good fine motor skills. Daily handwriting sessions are part of each RWI session to encourage confident letter writing.</p>	<p>Can I write words that other people can read? Can I read words on my own? -Can segment the sounds in simple words and blend them together and knows which letters represent some of them. -Links sounds to letters, naming and sounding the letters of the alphabet. -Begins to read/write words and simple sentences. Children take part in daily RWI lessons for half an hour each day. These lessons ensure all children are reading sounds, blending to read words and writing individual graphemes, spelling CVC words and then writing sentences. The children are also taking part in regular literacy lessons which are based around a weekly text. These lessons build on the skills learnt in RWI lessons and offer further opportunity for the children to read and write confidently. Opportunities for independent reading and writing are provided daily throughout the continuous provision.</p>	<p>How are shapes the same and different around us? How do we pay for things? How do we add and subtract? -Beginning to use mathematical names for 'solid' 3D shapes and 'flat' 2D shapes, and mathematical terms to describe shapes. -Selects a particular named shape. -Beginning to use everyday language related to money. -In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting. Children take part in regular maths lessons. These take the form of a whole class metal warm up, whole class and then small group teaching. Opportunities for independent learning is provided daily throughout the continuous provision.</p>	<p>What happens outside when the seasons change? Why is Christmas special to Christians? -Looks closely at similarities, differences, patterns and change. -They know about similarities and differences between themselves and others, and among families, communities and traditions. -Enjoys joining in with family customs and routines. The children will be exploring the outside as much as possible through the outside continuous provision, weekly forest school sessions and Autumn walks to observe changes in the environment. Children take part in weekly RE lessons. We also celebrate Diwali, Bonfire Night, Remembrance Day and St Nicholas Day this term.</p>	<p>How can I make art that represents things I have experienced? -Begins to build a repertoire of songs and dances. -Understands that different media can be combined to create new effects -Uses tools and techniques competently and appropriately The children will be taking part in the EY nativity where they will learn songs and dances and perform on a stage. We will also be making art when celebrating Diwali, Christmas and bonfire night using a variety of media and techniques. Art will be made outside as part of our autumn topic.</p>

Texts	<i>Super worm by Julia Donaldson</i> <i>Stickman by Julia Donaldson</i> <i>Autumn Poems</i> <i>The Nativity Story</i> <i>Dear Santa (Campbell)</i> <i>The Jolly Christmas Postman (Ahlberg)</i> <i>Twas the Night Before Christmas (Moore)</i>						
Trips	Multi-Ethnic Achievement Service Visitor: Diwali Wonder Dome Visit to school						