

Reception

Summer Term 1 - Reception

What is it like in Space?

1	PSED	CL	PD	Literacy	Maths	UW	EAD
Focus and skills	<p>How do we celebrate special events? Why do people celebrate different things? Children talk about past and present events in their own lives and in the lives of family members. They know that other children don't always enjoy the same things, and are sensitive to this. They know about similarities and differences between themselves and others, and among families, communities and traditions. Through PSHE lessons the children learn about special events as well as reflecting on ones already experienced throughout the year.</p>	<p>How can conversations with others expand my own learning? Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events. Children are given time to initiate discussions from shared experiences and to have conversations with each other. This is encouraged through whole class and group teaching as well as in continuous provision based on our topic work.</p>	<p>Can we make up games to keep our bodies active? Children show good control and co-ordination in large and small movements. They move confidently in a range of ways, safely negotiating space. They handle equipment and tools effectively, including pencils for writing. The children show increasing skill when moving during outside provision and in PE lessons. The children are encouraged to build on skills such as throwing, catching, jumping and balancing to incorporate equipment to make up games with their peers.</p>	<p>Can I write at length for different audiences? Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible. The children continue to take part in daily RWI sessions which ensures they are learning to read and write confidently. The children undertake daily literacy lessons to encourage writing and reading for different purposes based on our topic work and linked texts.</p>	<p>What do I know about place value? What strategies can I use to add and subtract? How do I double and halve numbers? Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing. Children to take part in daily maths lessons. These take the format of mental warm ups, whole class and group teaching. Independent learning is accessed through continuous provision based on what the children know and to expand prior knowledge further. Children to take part in 'Fast 5' to practise the rapid recall of known facts e.g number bonds to 10.</p>	<p>What is it like in Space? What can I identify on Earth? -Children know about similarities and differences in relation to places, objects, materials and living things. They talk about the features of their own immediate environment and how environments might vary from one another. Children recognise that a range of technology is used in places such as homes and schools. They select and use technology for particular purposes. Children to explore the wider world. Can they identify the UK on a map, other landmasses and the oceans of the world? Can the children discuss places they have visited and how they are different or the same from our local area? Can the children imagine and explore what Space is like? Use weekly texts to explore what it is like in Space. What materials are used in Space travel? Compare and contrast materials and their uses.</p>	<p>How can we explore new concepts through being creative? Children sing songs, make music and dance, and experiment with ways of changing them. They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function. Children to use a variety of materials and media to represent new things they have learnt about Earth and Space. They have the independence to select equipment and resources themselves to represent these new concepts.</p>

Text s	<i>Man on the Moon by Bartram</i> <i>The Way Back Home by Jeffers</i> <i>Non-fiction: Instructions on how to make a rocket</i> <i>Space Poems</i>						
Trips							