

Year 1

Autumn Term - Years 1

| 1 | 9.9.19 - 7 pieces of work | 30.9.19 - 5 pieces of work | 21.9.19 - 2 pieces of work |
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| Focus and Skills | <p><u>History - Toys Past and Present</u></p> <ul style="list-style-type: none"> - Can we identify changes within living memory? - What do we know about toys today? - How can we recognise old and new toys? - Can we compare two toys from different time periods, identifying similarities and differences? - How do we order toys on a timeline? - How can we find out about the past? What are the different sources? - Can we use words and phrases relating to the passing of time? - Can we ask questions about the reliability of sources? | <p><u>Science - Everyday Materials (Toys)</u></p> <ul style="list-style-type: none"> - How can we compare and group together a variety of everyday materials on the basis of their simple physical properties? - Can objects be distinguished by the material that is made from? - Can we identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock? - Can we describe the simple physical properties of a variety of everyday materials? - Can we make a prediction about what will happen in an investigation? - Can we perform simple tests and suggest reasons how a test could be made fair? - Can we use observations to answer simple questions? | <p><u>Science - Seasons (Autumn)</u></p> <ul style="list-style-type: none"> - Observe changes across the four seasons - Observe and describe the weather associated with the seasons and how day length varies. - Name the four seasons. - Describe the weather associated with each season. - Name different types of weather. - Make observations about the weather. - Collect and record simple data. - Make simple observations about changes across the seasons, |
| Texts | <p>Traction Man is Here - Mini Grey Dogger - Shirley Hughes Lost in the Toy Museum - David Lucas Toys in Space - Mini Grey</p> | | <p>We are going on a leaf hunt - Steve Metzger Tree: Seasons come, Seasons go - Patricia Hegarty</p> |
| Trips | <p>The Museum of Cannock Chase</p> | | |

| 2 | 4.11.19 - 2 finished products | 18.11.19 - 3-4 pieces of work | 2.12.19 - 2 pieces of work |
|------------------|--|---|---|
| Focus and skills | <p><u>DT - To design and make a moving puppet to use in our class Punch and Judy Show</u></p> <p>Design</p> <ul style="list-style-type: none"> - design purposeful, functional, appealing products for themselves and other users based on design criteria - generate, develop, model and communicate their ideas through talking, drawing, templates, mock-ups and, where appropriate, information and communication technology <p>Make</p> <ul style="list-style-type: none"> - select from and use a range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing] - select from and use a wide range of materials and components <p>Evaluate</p> <ul style="list-style-type: none"> - explore and evaluate a range of existing products - evaluate their ideas and products against design criteria | <p><u>ART - To look at the work of Andy Goldsworthy</u></p> <ul style="list-style-type: none"> - To use sculpture to develop and share their ideas, experiences and imagination - To use a range of materials creatively to design and make products - Learn about the work of a range of artists, craft makers and designers, describing the differences and similarities between different practices and disciplines, and making links to their own work. | <p><u>Religious Education - Christmas</u></p> <ul style="list-style-type: none"> - What gifts would Christians in my town have given Jesus if he had been born today? - Religion: Christianity |
| Texts | <p>Leaf Man - Lois Ehlert Fletcher and the falling leaves - Julia Rawlinson</p> | | <p>The Christmas story - Ian Beck The Nativity - May Eliot The Nativity Flap Book - Sam Taplin</p> |
| Trips | <p>Walk in the local area Forest School area to make sculptures</p> | | |