

## Year 1

### Summer Term

1	20.4.20 - 6 pieces of work	4.5.20 - 6 pieces of work	18.5.20 - 2 pieces of work
Focus and Skills	<p><u>History - Famous Queens (Queen Elizabeth I, Queen Victoria and Queen Elizabeth II)</u></p> <p>Compare aspects of life in different periods (Elizabeth I, Queen Victoria and Queen Elizabeth II)</p> <ul style="list-style-type: none"> <li>- To understand what a monarch is and where monarchs live.</li> <li>- To explore Tudor life and Queen Elizabeth I.</li> <li>- To explore who Queen Victoria was.</li> <li>- To explore the Victorian period.</li> <li>- To explore the life of Queen Elizabeth II.</li> <li>- To compare three major time periods.</li> <li>- To compare the three significant queens.</li> </ul>	<p><u>Science - Animals including humans</u></p> <p>Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals</p> <ul style="list-style-type: none"> <li>- To be able to identify and name a variety of common UK mammals</li> <li>- To be able to identify and compare a variety of common UK birds and reptiles.</li> <li>- To be able to identify and compare a variety of common UK fish and amphibians.</li> <li>- Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)</li> <li>- Identify and name a variety of common animals that are carnivores, herbivores and omnivores</li> <li>- Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.</li> </ul>	<p><u>Religious Education - Shabbat</u></p> <p>Key Question - Is Shabbat important to Jewish Children?</p> <ul style="list-style-type: none"> <li>- Theme - Shabbat</li> <li>- Religion - Judaism</li> </ul>
Texts	<p>The Queen's Knickers - Nicholas Allan</p> <p>Horrid Henry Meets the Queen -Francesca Simon</p> <p>The BFG - Roald Dahl</p>	<p>We're going on a bear hunt- Michael Rosen</p> <p>The very hungry Caterpillar - Eric Carle</p> <p>A Bear called Paddington - Michael Bond</p> <p>Owl Babies - Martin Waddell</p> <p>The tiger who came to tea - Judith Kerr</p>	
Trips	Twycross Zoo		

2	1.6.20 - 7 pieces	22.5.20 - 6 pieces	6.7.20- Video performance	13.7.20 - 2 pieces
<b>Focus and skills</b>	<p><b><u>Science - Seasonal Changes &amp; Plants</u></b></p> <p>Name the four seasons. Describe the weather associated with each season. Name common plants and trees</p> <ul style="list-style-type: none"> <li>- Name different types of weather. make observations about the weather.</li> <li>- Collect and record simple data.</li> <li>- Make simple observations about changes across the seasons</li> <li>- Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees</li> <li>- Identify and describe the basic structure of a variety of common flowering plants, including trees.</li> </ul>	<p><b><u>Geography - Hot and cold areas of the world (Equator and the North and South Pole)</u></b></p> <p>Identify the location of hot and cold areas of the world in relation to the Equator and the North and South Poles.</p> <ul style="list-style-type: none"> <li>- To locate and explore the Arctic Circle</li> <li>- To explore the climate in the Arctic.</li> <li>- To explore the Arctic's physical features.</li> <li>- To locate Africa on a world map and identify the country of Kenya.</li> <li>- To explore the climate and weather of Kenya.</li> <li>- To identify similarities and differences between Kenya and the Arctic Circle</li> </ul>	<p><b><u>Music - Use your imagination</u></b></p> <ul style="list-style-type: none"> <li>- <b>1.Listen and Appraise</b> - Your Imagination and other songs about using your imagination: <ul style="list-style-type: none"> <li>• Your Imagination by Joanna Mangona and Pete Readman</li> <li>• Supercalifragilisticexpialidocious from Mary Poppins</li> <li>• Pure Imagination from Willy Wonka &amp; The Chocolate Factory soundtrack</li> <li>• Daydream Believer by The Monkees</li> <li>• Rainbow Connection from The Muppet Movie</li> <li>• A Whole New World from Aladdin</li> </ul> </li> <li>- <b>2. Musical Activities</b> - learn and/or build on knowledge and understanding about linked music through: <ul style="list-style-type: none"> <li>• Warm-up Games</li> <li>• Flexible Games.</li> <li>• Learn to Sing the Song - step-by-step manageable learning chunks spread over the 6 steps</li> <li>• Play Instruments with the Song. Improvise with the Song (over the coda section of the song).</li> <li>• Write your own lyrics - split into 2 groups to sing and copy back.</li> </ul> </li> <li>- <b>3. Perform the Song</b> - perform and share your learning</li> </ul>	<p><b><u>Religious Education - Jewish Festivals</u></b></p> <p><b>Key Question - Are Rosh Hashanah and Yom Kippur important to Jewish children?</b></p> <p>Theme - Rosh Hashanah and Yom Kippur</p> <p>Religion - Christianity</p>
<b>Texts</b>	<p>Charlie and the chocolate Factory - Roald Dahl Where the wild things are - Maurice Sendac The Snorgh and the Sailor - Will Buckingham</p>			
<b>Trips</b>	<p>Packington Farm - animals and plants</p>			