

Nursery

Autumn Term 1 - Nursery Me, Myself and I, Harvest

1	PSED	PD	CL	Literacy	Maths	UW	EAD
Focus and skills	How do I make a friend?	How can I use the 5 senses to explore and keep me healthy?	What do I like to discuss?		What numbers do I know?	Who is in my family?	What can I use to explore creatively?
Black: Intention	<p>Explores the new environment (16-26) Plays alongside others (16-26) Responds to a few simple boundaries (16-26)</p> <p>Separates from main carer with support (22-36) Expresses own interests and preferences (22-36) Can express own feelings (22-36)</p> <p>Demonstrates friendly behaviour (30-50) Can select and use resources with help (30-50) Aware of actions that can hurt others (30-50)</p>	<p>Makes connections between movement and marks they make (16-26) Shows some control of bowel control (16-26)</p> <p>Turns pages in a book (22-36) Imitates simple drawing such as lines and circles (22-36)</p> <p>Holds pencil tripod with good control (30-50) Understands that tools have to be used safely (30-50)</p>	<p>Listens to and enjoys rhythmic patterns in stories (16-26) Enjoys rhymes and tries to join in with actions (16-26)</p> <p>Recognises and responds to familiar sounds (22-36) Shows interest in play with sounds (22-36)</p> <p>Listens to others in small groups (30-50) Listens to stories with increased attention and recall (30-50)</p>		<p>To say some counting words randomly (16-26) Associates with daily routine (16-26)</p> <p>Talks about immediate past and future (22-36) Recites some number names in sequence (22-36)</p> <p>Uses some number names accurately (30-50) Uses shapes appropriately for tasks (30-50)</p>	<p>Shows interest in stories about themselves (16-26) Enjoys pictures of their family (16-26)</p> <p>Has a sense of own immediate family (22-36) Imitates everyday events in role play (22-36)</p> <p>Shows interest in lives of people familiar to them (30-50) Describes special family times (30-50)</p>	<p>Begins to move to music (16-26) Pretends one object is another (16-26)</p> <p>Creates sounds by shaking, tapping and banging (22-36) Begins to make believe play (22-36)</p> <p>Taps out simple repeated rhythms (30-50) Uses available resources to create (30-50)</p>
Purple: Implementation	<p>Encourage children to settle, join in with others play and follow simple nursery rules and boundaries. Encourage children to participate in circle</p>	<p>Begin to explore self-care routines - handwashing, toileting, snack time. Why do we wash our hands? What foods keep us</p>	<p>Pre RWI activities and games Hello song, goodbye song, snack time song- introduce MYTT Circle time discussions - my favourite things Chatterboxes - my family discussion Nursery rhyme box</p>		<p>Introduction to 'how to write' number rhymes, counting children in class daily, model use of interactive number line. Using number</p>	<p>Circle time - Discuss where we live, our family and occupations. Junk modelling our homes. To introduce routine and now and next idea. Home corner</p>	<p>What do our houses look like? Junk modelling creation. Musical instruments - Can you make different sounds to follow a pattern? What is the sound</p>

	<p>activities, to support turn taking and sharing. Learning friends names with a hello song. Introduce RWI praise and rewards.</p>	<p>healthy? Related text focus - control of turning pages and accessing these independently. Introduce parent packs - pencil control to complete mark making and name writing activities. Encourage children to explore using their senses. Sight - colours, hearing - can we use our ears to find things? Taste - trying different Harvest foods, Touch - feely bags, Smell - smelly cocktails.</p>		<p>square to show what numbers look like to aid number recognition. Snack time - can you take? How many in our family work? Birthday bar chart.</p>	<p>role play with occupation dressing up.</p>	<p>you can hear? (Senses) Harvest - what does this mean? Using our senses to explore Harvest.</p>
<p>Texts</p>	<p>Pre RWI linked texts - Repetition Dear Zoo, Rod Campbell The Gruffalo, Julia Donaldson The Tiger who came to tea, Judith Kerr We're Going on a Bear Hunt, Michael Rosen</p>					
<p>Trips</p>						