

Nursery

Autumn Term 2 - Nursery

Animals in Autumn/ The Christmas Nativity

2	PSED	PD	CL	Literacy	Maths	UW	EAD
Focus and skills	How can work as a team with others at school?	How can we use our bodies to explore?	What can I understand when I listen to and discuss a story?		What can we do with quantity?	What do you notice about changes?	What music and movement can I use to celebrate?
Black: Intention	Gradually engaging in pretend play (16-26) Responds to the feelings and wishes of others (22-36) Can play in a group, extending and elaborating play ideas, eg building role play ideas together. (30-50m) Begins to accept the needs of others (30-50)	Shows a desire to help dress/undress (16-26) Climbs confidently and is beginning to pull themselves up on the equipment (22-36) Can copy some letters of their name (30-50)	Beginning to talk about things that are not present (16-26) Use simple sentences (22-36) Joins in with repeated refrains and phrases in rhymes and stories (30-50) Shows understanding of prepositions (30-50) Beginning to be aware of how stories are structures (30-50)		Beginning to organise and categorise (16-26) Begins to make comparisons between quantities (22-36) Sometimes matches numeral and quantity (30-50) Compares two groups of objects (30-50)	Explores by linking together different approaches (16-26) Notices detailed features about the environment (22-36) Can talk about some of the things they have observed (30-50) Comments and questions about the familiar natural world (30-50)	Imitates actions they have observed, such as clapping (16-26) Joins in singing favourite songs (22-36) Beginning to describe the texture of things (30-50) Sings a few familiar songs (30-50)
Purple: Implementation	Small group work, encourage all to bring their own ideas to the whole group role play creation. Exploring relationships, relate to animals, what they need to feel happy, how we treat animals, care for	Continue to explore self-care routines - handwashing, toileting, snack time, dressing. Related text focus - control of turning pages and accessing these independently. Continue with parent packs - pencil control to complete mark making and name writing	Pre RWI activities and games Nursery rhyme box Fred games- Find the animal - say in Fred talk Fred Says - fred talk body part, children find Repeated refrains Continue with super sentences, asking children to extend on their ideas Fantastics - continue to use alongside story focus to explore the story further Build a sentence in role play - adult to begin sentence,		Continue with 'how to write' number rhymes, counting children in class daily, model use of interactive number line. Using number square to show what numbers look like to aid number	Exploring differences in animals, what they need to survive, and habitats. Exploring the seasonal changes. To introduce routine and now and next idea. Children to participate in	Exploring Autumn colours, textures. Christmas - free choice Christmas crafts to express own ideas - cards, presents etc. Nativity - signing, rhyme, rhythm.

	them etc. How do we care for each other?	activities. Using large motor skills and spatial awareness as we explore our outdoor areas in Autumn. Autumn walks, listening walks.	children to add to this	recognition. Snack time - can you take? Bagels - Can you the coins to pay for a bagel? Introducing comparisons and sorting, numeral to quantity.	creating a 'Santa's Chimney' in the role play area, using junk modelling etc.	
Texts	<u>Pre RWI linked texts - Repetition</u> Sparks in the Sky a Twinkl Story Don't Hog the Hedge a Twinklebook Percy the Park Keeper by Nick Butterworth Owl Babies by Martin Waddell The Night before Christmas by Clement C. Moore					
Trips						