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| Purple: Implementation | Discussions on what the children can see, the changes they have witnessed. Confidence to discuss with adults, small peer groups and whole class.                | PE lessons, encouraging children to notice the effects on their bodies, heart rate, effects on breathing, need for water. Why do we need to exercise? Healthy eating lunchboxes, food tasting. | Planting activities, understanding and asking questions about the growth and changes they observe. Writing opportunities including labelling plants and recording growth. Continuing the RWI approach to reading and writing in groups. Nursery rhyme box<br>Fred games- Find the animal - say in Fred talk<br>Fred Says - fred talk body part, children find<br>Repeated refrains<br>Continue with super sentences, asking children to extend on their ideas<br>Fantastics - continue to use alongside story focus to explore the story further<br>Build a sentence in role play - adult to begin sentence, children to add to this | shapes in the environment. Uses shapes appropriately for tasks. Beginning to talk about the shapes of everyday objects, e.g. 'round' and 'tall'. (30-50)<br><br>Roots and shoots, placement of parts of plant. Description of the shape of plants, re-creating using 2d shapes/ construction materials. Recovering shape rhymes to highlight properties of 4 simple 2d shapes. Continue with 'how to write' number rhymes, counting children in class daily, model use of interactive number line. Using number square to show what numbers look like to aid number recognition. Snack time - can you take?<br>Bagels - Can you the coins to pay for a bagel? | environment. (30-50)<br><br>Discussion and role play on what plants need to survive and grow. Planting activities, understanding and asking questions about the growth and changes they observe. Writing opportunities including labelling plants and recording growth. Discussions on what the children can see, the changes they have witnessed. Measuring growth to prompt discussion on changes. | Constructing plant pots, beds using a variety of construction materials, including large deconstructed play outside. Using a variety of tools, including hammers and golf tees. Sketching plant shadow growth. |
| Texts                  | <p><u>Pre RWI linked texts - Repetition</u></p> <p><b>Jasper and the Beanstalk by Nick Butterworth</b><br/> <b>Paddington in the Garden by Michael Bond</b></p> |  |  |   |  |  |

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|       | The Enormous Turnip e book<br>Titch by Pat Hutchins   |
| Trips | Farm on wheels visiting school, trip to Packington Farm and trip to visit farm in local area. |