

Pre-School

Autumn Term 1-Pre-School All About Me/Harvest

1	PSED	PD	CL	Literacy	Maths	UW	EAD
<p>Focus And Skills</p> <p>Black: Intent ion</p> <p>Purple: Imple mentat ion</p>	<p>Can I do things for myself?</p> <p>16-26mths Demonstrates sense of self as an individual eg wants to do things independently says "No" to adult 16-26mths Responds to a few appropriate boundaries, with encouragement and support 22-36mths Separates from main carer with support and encouragement from a familiar adult. 22-36mths Expresses own preferences and interests.</p> <p>Settling into Pre-School supported by adults Children become more independent with support. Key workers make attachment to their children. Following routines with adult support. Reinforcement of routines and boundaries. Accessing activities supported by adults. Adult records child initiated learning and plans next steps</p>	<p>What do you like to eat?</p> <p>16-26mths Develops own likes and dislikes. 16-26mths Willing to try new foods and textures. 16-26mths Makes connections between their movements and the marks they make Beginning to balance blocks to build a small tower. 22-36mths Shows control in holding jugs to pour, hammers and mark making tools. Encouragement from adults to try new foods eg snack time. Halloween, The Hungry Caterpillar party. Experience and use a variety of mark making materials eg chalk, paint, sand, wax crayons.</p>	<p>Can I listen to a story?</p> <p>16-26mths Listens to and enjoys rhythmic patterns in rhymes and stories. 16-26mths Enjoys rhymes and demonstrates listening by trying to join in with actions or vocalisations. 16-26mths Selects familiar objects by name and will go and fetch and find objects when asked or identify objects from a group. 16-26mths Beginning to put two words together eg want ball ,more juice. 16-26mths Understands simple sentences eg "Throw the ball." 22-36mths Listens with interest to the noises adults make when they read stories 22-36mths Shows interest in play with sounds, songs and rhymes. 16-26mths Interested in books and rhymes and may have favourites. 22-36mths Has some favourite stories, songs, poems or jingles. Sits and listens to stories with support,1-1,small group and whole group. Encouraged to join in with repeated phrases in stories. Adults to extend children's vocabulary at snack time eg "apple please" ,"more milk please." Takes part in music and movement activities with support and encouragement. Assortment of books, both fiction and non-fiction ,accessible for children to choose from to look at independently or with an adult Singing rhymes and songs</p>		<p>What numbers can I use?</p> <p>16-26mths Beginning to organise and categorise objects. 22-36mths Selects a small number of objects from a large group when asked for eg "Please give me one/two." Counting children at registration. Children with support, sort objects eg find all the horses from the animal box. Children with support count objects from a group eg wooden bricks, fruit.</p>	<p>Who am I?</p> <p>16-26mths Enjoys pictures and stories about themselves, their families and others. 22-36mths Learns that they have similarities and differences that connect them to and distinguish them from others. 22-36mths Notices detailed features of objects in their environment. Family photograph to share and talk about. Make a self portrait using cut out features. Use a mirror to look at and talk about similarities and differences. Tidy up time-Put toys away in the correct place. Autumn walk to look at the outside school environment.</p>	<p>Can I use my senses?</p> <p>16-26mths Explores and experiments with a range of media through sensory exploration and using whole body. 16-26mths Imitate and improvises actions they have observed eg clapping or waving. 22-36mths Creates sounds by banging, shaking or blowing. 22-36mths Experiments with blocks, colours and marks. Using different coloured, textured and scented play dough. Exploring Harvest through different natural materials- oats, corn, fruit, veg. Making a Halloween spider using an apple and twigs. Making a witches Using different textured materials. Hand printing Colour mixing Songs Music time using different instruments.</p>
Texts	<p>Fox Makes Friends by Adam Relf Farmer Duck by Martin Waddel Colour Me Happy by Shen Roddie Gingerbread Man How do you Feel by Peace At Last by Jill Murphy</p>						
Trips							

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