

Pre-School

Autumn Term 2 - Pre-School

Autumn What colours can you see ?/ Winter Wonderland

2	PSED	PD	CL	Literacy	Maths	UW	EAD
<p>Focus and skills</p> <p>Black: Intention</p> <p>Purple: Implementation</p>	<p>Would you like to play?</p> <p>16-26mths Plays alongside others. 16-26mths Plays co-operatively with a familiar adult. 16-26mths Gradually engaging in pretend play 22-36mths Responds to the feelings and wishes of others 22-36mths Interested in others play and starting to join in.</p> <p>Play turn taking games with support Play cooperatively with other children with support. Joins in with small group activities with adult support. Aware of and try to understand how others feel with support.</p>	<p>I can, can you?</p> <p>16-26mths Shows a desire to help dress/undress 22-36mths Walks up and downstairs holding on to a rail, two feet to a step 22-36mths Climbs confidently and is beginning to pull themselves up on the equipment. 22-36mths Runs safely on whole foot. 22-36mths Can kick a ball</p> <p>Become more independent in self care including hand washing, toileting and putting on and taking off own coat with support. Complete an obstacle course with adult support. Encourage children to take part in action songs eg Freeze Dance, Listen and Move. Explore outdoor environment, using gross motor skills and spatial awareness Go on an Autumn walk on school ground.</p>	<p>Can I tell you a story?</p> <p>16-26mths Beginning to talk about things that are not present 16-26 Notices and is interested in the effects of making movements that leave marks. 22-36mths Distinguishes between the different marks that they make 22-36mths Use simple sentences. 22-36mths Understands "who, what ,where " in simple questions. 22-36mths Learns new words very rapidly and use them in communicating.</p> <p>Encourage/support children to talk about family, friends and home. Encourage/support children to make marks eg drawing a picture of a Gruffalo and characters from the story, drawing a winter picture Encourage/support children using Fantastics to talk about what is happening in stories. Encourage /support to talk about the weather at registration.</p>	<p>Literacy</p> <p>Can I tell you a story?</p>	<p>Maths</p> <p>How many can you count?</p> <p>16-26mths Says some number names randomly 16-26mths Beginning to organise and categorise 22-36mths Begins to make comparisons between quantities.</p> <p>Counting children at registration. Children clap the number of children present today, saying number names as they clap. Sing number songs and rhymes. Children sort for a given object with support eg leaves, sticks and seeds found on Autumn walk. Children play number games eg target games, skittles.</p>	<p>UW</p> <p>What's the weather today?</p> <p>16-26mths Explores by linking together different approaches 22-36mths in pretend play, imitates everyday actions and events from own family eg making a cup of tea. 22-36mths Notices detailed features about the environment.</p> <p>Role play kitchen. Children go on an Autumn walk on school grounds. Children use streamers and blow bubbles outside, to see the effect of the wind While playing outside children are encouraged and supported to talk about the weather.</p>	<p>EAD</p> <p>What's your favourite colour?</p> <p>16-26mths Imitates actions they have observed, such as clapping 16-26mths Explores and experiments with a range of media through sensory exploration and using whole body 22-36mths Experiments with blocks, colours and marks 22-36mths Joins in singing favourite songs 22-36mths Beginning to make believe by pretending.</p> <p>Story table Joining in action songs and rhymes Using different coloured, textured and scented play</p>

				Children use language more/alot when sorting objects.		dough. Exploring Autumn and Winter through different natural materials Colour mixing activities. Music time ,using different instruments
Texts	<p>The Gruffalo by Julia Donaldson Hurry Santa by Julia Sykes and Tim Warnes The Very Smiley Snowman by Jack Tickle</p> <p>Pass The Jam Jim by Kaye Umansky and Margaret Chamberlin Say Hello To The Snowy Animals Nick Butterworth</p> <p>Shhhby Julia Sykes and Tim Warnes Tiger In The Snow by Nick Butterworth</p>					
Trips						