



		<p>both indoor and outdoor environment, using gross motor skills and spatial awareness.</p> <p>Opportunities to use wheeled toys</p> <p>Use large play equipment on KS1 field.</p>		<p>language more/a lot when sorting objects eg under the sea creatures with support.</p> <p>Children are encouraged and supported to use containers in water, sand, to investigate full/empty.</p>		<p>instruments with support and also independently in continuous provision.</p> <p>Encourage and support children to make marks in different media eg wet/dry sand</p> <p>.Investigate and explore role play "The Beach"</p> <p>Use different materials to make a seaside picture.</p>
<b>Texts</b>	<p>Commotion in the Ocean by Giles Andreae Seaside Poems by Jill Bennett Lucy and Tom at the Seaside by Shirley Hughes Let's go to the Seaside by Caryl Hart What a lot of Noise ! by Cedric Battenhatch Smiley Shark by Ruth Galloway Seaside songs (Various)</p>					
<b>Trips</b>						