

Year 3

Spring Term - Year 3

1	6.1.20 - 4 pieces of work	20.1.20 - 6 pieces of work
Focus and skills	<p style="text-align: center;"><u>Science - Rocks and soil</u></p> <p>How are rocks different? What are metamorphic, igneous and sedimentary rocks? Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties How are fossils formed? Describe in simple terms how fossils are formed when things that have lived are trapped within rock What different things make up soil? Recognise that soils are made from rocks and organic matter</p>	<p style="text-align: center;"><u>Science - Plants</u></p> <p>What are the different parts of flowering plant called and what do they do? Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers</p> <p>What does a plant need to live? Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant</p> <p>How does water get to different parts of a plant? Investigate the way in which water is transported within plants</p> <p>How do plants reproduce? Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.</p>

2	3.2.20 - 1 final piece of work	10.2.20 - 5 pieces of work
Focus and skills	<u>Art - Vincent Van Gogh</u> Painting with a range of techniques	<u>History - The Stone Age</u> When was the Stone Age? Develop a chronologically secure knowledge and understanding of British history. What can we find out from artefacts? Understand how our knowledge of the past is constructed from a range of sources. How did tools evolve throughout the Stone Age? What is a hunter/gatherer?
	16.3.20 - 4 pieces of work	30.3.20 - 4 pieces of work
	<u>Science - Animals including Humans</u> How do animals and humans get nutrients? Identify that animals, including humans, need the right types and amount of nutrition, and that they cannot make their own food; they get nutrition from what they eat What is the purpose of a skeleton? Identify that humans and some other animals have skeletons and muscles for support, protection and movement.	<u>RE/PSHE</u> Sharing and community - Do Sikhs think it is important to share?
Texts	The Street Beneath My Feet Stone Girl and Bone Boy Laurence Anholt and Sheila Moxley The Boy Who Grew Dragons - Andy Shepherd (class read) Stone Age Boy - Satashi Kitamura Stig of the Dump - Clive King	
Trips	Residential - Chasewater. Fire and Flint	