

Year 3

Summer Term - Year 3

1	20.4.20 - 3 pieces of work	4.5.20 - 4 pieces of work
Focus and skills	<p><u>Geography - Volcanos</u></p> <p>What is a volcano? Why do some volcanos erupt? Describe and understand key aspects of human geography, including volcanos</p>	<p><u>Science - Forces and Magnets</u></p> <p>How do things move on different surfaces? Compare how things move on different surfaces notice that some forces need contact between 2 objects, but magnetic forces can act at a distance What do magnets attract and repel? observe how magnets attract or repel each other and attract some materials and not others What materials are attracted to a magnet? Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials What are poles and how do they work? describe magnets as having 2 poles predict whether 2 magnets will attract or repel each other, depending on which poles are facing</p>

2	18.5.20 - 1 final piece of work	1.6.20 - 3 pieces of work
Focus and skills	<p style="text-align: center;"><u>DT - Magnetic game</u></p> <p><u>Design</u> Use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups Generate, develop, model and communicate their ideas through discussion, annotated sketches.</p> <p><u>Make</u> Select from and use a wider range of tools and equipment to perform practical tasks accurately Select from and use a wider range of materials and components, according to their functional properties and aesthetic qualities.</p> <p><u>Evaluate</u> Investigate and analyse a range of existing products. Evaluate their ideas and products against their own design criteria and consider the views of others to improve their work.</p>	<p style="text-align: center;"><u>History - The Romans</u></p> <p>When did the Romans invade Britain? Chronological understanding. Who were the Romans? Use sources of information in different ways to answer questions about the past. What did the Romans do for us? Identify reasons for and the results of people's actions.</p>
	26.6.20 - 4 pieces of work	2.7.20 -
	<p style="text-align: center;"><u>Science - Light</u></p> <p>What is light and why do we need it? Recognise that they need light in order to see things and that dark is the absence of light notice that light is reflected from surfaces recognise that light from the sun can be dangerous and that there are ways to protect their eyes How are shadows formed? recognise that shadows are formed when the light from a light source is blocked by a solid object</p>	<p><u>RE/PSHE</u> Hindu beliefs - How can Brahman be everywhere and in everything?</p>

	<p>Why do the size of shadows change? find patterns in the way that the size of shadows change</p>	
<p>Texts</p>	<p>Escape from Pompei - Christana Balit A Pebble in my Pocket: The History of the Earth - Meredith Hooper and Chris Coady Romans on the Rampage - Jeremy Strong (class read) The Thieves of Ostia - Caroline Lawrence The Orchard Book of Roman Myths Avoid Being a Roman Soldier - David Stewart</p>	
<p>Trips</p>		

