

Summer Term - Years 5 and Year 6

1	20.4.20 - 4 pieces of work	4.5.20 - 3 pieces of work	18.5.20 -2 pieces of work
Focus and skills	<p><u>Science - Living Things and their Habitats (Y5 and Y6)</u></p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> - Describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird - Describe the life process of reproduction in some plants and animals <p><u>Year 6</u></p> <ul style="list-style-type: none"> - Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals - Give reasons for classifying plants and animals based on specific characteristics. 	<p><u>Science - Animals including humans (Y5 and Y6)</u></p> <p><u>Year 5</u></p> <ul style="list-style-type: none"> - Describe the changes as humans develop to old age. <p><u>Year 6</u></p> <ul style="list-style-type: none"> -Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood - Recognise the impact of diet, exercise, drugs and lifestyle on the way their bodies function - Describe the ways in which nutrients and water are transported within animals, including humans. <p>11.5.20 - SATs WEEK</p>	<p>RE - What is the best way for a Sikh to show commitment to God?</p> <p>What is the best way for a Christian to show commitment to God?</p>
Texts	<p>Y5</p> <p>Wonder - RJ Pacacio</p> <p>Are you there God it's me Margaret? - Judy Blume (Class read)</p>		<p>Y6</p> <p>Then Again Maybe I won't - Judy Blume (class read)</p> <p>Pig Heart Boy - Malorie Blackman</p>
Trips	<p>Grand Theatre Wolverhampton - Holes production</p>		

2	1.6.20 - 4 pieces of work	15.6.20 - 4 pieces of work	6.7.20 - 1 piece of art
Focus and skills	<u>Geography - Africa</u> Place Knowledge Location Knowledge Human and Physical Geography What are the regions of Africa? How do the different biomes impact on the human geography? (Where do people live in Africa?) What does Africa produce, distribute and trade? What is fair trade?	<u>History - Kingdom of Benin</u> A non-European study that provides contrasts with British history. What is the Kingdom of Benin? How do we know about the Kingdom? How did the Kingdom survive and prosper? How did the Benin Kingdom become under British rule?	Art - Artist study - Edward Tinga Intention - Provide children with the knowledge and skills to experiment, invent and create their own works of art. Implementation - Studying the work of Edward Tinga and focusing upon a flamboyant style, mixing and matching colours concentrating on African wildlife. Impact - Children will have a final piece based on an African animal demonstrating their style.
Texts	Journey to Jo'burg - Beverley Naidoo The Hunter - Paul Geraghty The Fastest Boy in the World - Elizabeth Laird (class read)		
Trips	African drumming workshop		