

## Overview Year 4

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p><b>Theme:</b> Beliefs and Practices</p> <p><b>Key Question:</b> How special is the relationship Jews have with God?</p> <p><b>Religion:</b> Judaism</p>	<p><b>Theme:</b> Christmas</p> <p><b>Concept:</b> Incarnation</p> <p><b>Key Question:</b> What is the most significant part of the nativity story for Christians today?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Passover</p> <p><b>Key Question:</b> How important is it for Jewish people to do what God asks them to do?</p> <p><b>Religion:</b> Judaism</p>	<p><b>Theme:</b> Easter</p> <p><b>Concept:</b> Salvation</p> <p><b>Key Question:</b> Is forgiveness always possible for Christians?</p> <p><b>Religion:</b> Christianity</p>	<p><b>Theme:</b> Rites of Passage and good works</p> <p><b>Key Question:</b> What is the best way for a Jew to show commitment to God?</p> <p><b>Religion:</b> Judaism</p>	<p><b>Theme:</b> Prayer and Worship</p> <p><b>Key Question:</b> Do people need to go to church to show they are Christians?</p> <p><b>Religion:</b> Christianity</p>
<p><b>Theme:</b> Buddha's teachings</p> <p><b>Key Question:</b> Is it possible for everyone to be happy?</p> <p><b>Religion:</b> Buddhism</p>		<p><b>Theme:</b> The 8-fold path</p> <p><b>Key Question:</b> Can the Buddha's teachings make the world a better place?</p> <p><b>Religion:</b> Buddhism</p>		<p><b>Theme:</b> The 8-fold path</p> <p><b>Key Question:</b> What is the best way for a Buddhist to lead a good life?</p> <p><b>Religion:</b> Buddhism</p>	

Teacher Note: There is an additional (optional) Christianity enquiry: Why are there four gospels and how are they relevant to Christians today?, included at the back of the Year 4 section for schools to use if they choose to.





## Discovery RE supports the teaching of British Values

### Specific links between British Values and Discovery RE by Key Stage:

Please note for “Rule of Law”, ticks have been added because even though Discovery RE does not teach UK law, it teaches children of the laws of that religion so that they understand what a law might be. As one of the main aims of the RE curriculum is to promote tolerance of those of different faiths and beliefs, and mutual respect, these values are ticked throughout.

Because this is a set of medium-term planning, not individual lesson plans, many of the values will be covered or not by the way the teacher/practitioner explains the concepts included and the language used. The ticks below represent the most likely/feasible connections that can be made although the teacher may well be able to make further connections to e.g. individual liberty and democracy by consciously deciding to include them.

### Lower Key Stage 2 (Yrs 3 & 4)

Discovery RE Enquiry	Religions studied:	British Values				
		Democracy	Rule of Law	Individual Liberty	Mutual Respect	Tolerance of those of different faiths and beliefs
<b>Year 4</b>						
How special is the relationship Jews have with God? OR Is it possible for everyone to be happy?	Judaism Buddhism		✓ (The Covenant/Torah)	✓ ✓	✓ ✓	✓ ✓
What is the most significant part of the nativity story for Christians today?	Christianity				✓	✓
How important is it for Jewish people to do what God asks them to do? OR Can the Buddha's teachings make the world a better place?	Judaism Buddhism		✓ (kashrut/ UNCRC)	✓ ✓	✓ ✓	✓ ✓
Is forgiveness always possible for Christians?	Christianity		✓ (Jesus allowed himself to be condemned under the law of his land)	✓ (Jesus willingly gave his up)	✓	✓
What is the best way for a Jew to show commitment to God? OR What is the best way for a Buddhist to lead a good life?	Judaism Buddhism		✓ (The Covenant/Torah)	✓ ✓	✓ ✓	✓ ✓
Do people need to go to church to show they are Christians?	Christianity			✓	✓	✓
Why are there four gospels and how are they relevant to Christians today?	Christianity			✓	✓	✓