

Summer Term- Year 2

1	20.4.20 - 6 pieces of work	4.5.20- 2 pieces of work
Focus and skills	<p><u>History - Significant historical events, people and places in their own locality (canals, mines, power stations, William Palmer)</u></p> <p>What changes have happened to Rugeley throughout history?</p> <p>-Understand how the achievements of famous people from the past have influenced our lives today.</p> <p>-Place events, people and object in correct time order.</p> <p>How is Rugeley different now compared to the past?</p> <p>-Identify differences between ways of life in the past and the present.</p> <p>How can the changes that have happened be described?</p> <p>-Use appropriate historical vocabulary to explain the passing of time.</p> <p>-Use a range of sources to gather information about the past.</p>	<p><u>RE- Judaism</u></p> <p><u>How special is the relationship Jews have with God?</u></p> <p>Why agreements are important and why they should be kept?</p> <p>What happens in the story about Abraham or Moses?</p> <p>What are the significances of some of the things Jews do?</p>
Texts	Extracts from 'Goodnight stories for rebel girls' by Elena Favilli and Francesca Cavallo	
Trips	Walk into Rugeley- looking for evidence of historical events- memorials, canals etc.	

2	1.6.20 - 5 pieces of work	22.6.20- 2 pieces of work	6.7.20- final product
Focus and	<u>Science- Animals including humans</u>	<u>RE- Islam</u> <u>Does prayer at regular intervals help</u>	<u>Art - Banksy</u>

skills	<p>What does it mean for animals to reproduce?</p> <ul style="list-style-type: none"> - notice that animals, including humans, have offspring which grow into adults <p>What do all animals need to survive?</p> <ul style="list-style-type: none"> - find out about and describe the basic needs of animals, including humans, for survival (water, food and air) <p>What is hygiene and why is it important to be hygienic?</p> <ul style="list-style-type: none"> - describe the importance for humans of exercise, eating the right amounts of different types of food, and hygiene. 	<p><u>a Muslim in his/her everyday life?</u></p> <p>Why do Muslims prayer 5 times a day?</p> <p>How do Muslims prayer?</p> <p>How does praying 5 times a day help Muslims?</p>	<p><u>Graffiti art</u></p> <ul style="list-style-type: none"> - to use drawing and painting develop and share their ideas, experiences and imagination - to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space - research the work of Banks- describing the differences and similarities between different practices and disciplines, and making links to their own work
Texts	<p>Dr Fisher- All about animals</p> <p>Zoo-Anthony Browne</p> <p>The ugly five- Julia Donaldson</p>		
Trips	<p>Mosque- Derby Faith Trail</p>		