

Knowledge and Skill

Progression-By the end of Year 3 and 4 we will

Locational Knowledge



- Name and locate cities and counties of the UK.
- Use maps to locate countries in Europe.
- Identify environmental regions, key physical and human characteristics, countries and major cities of places studied within the UK and Europe
- Identify the position and significance of Equator, Northern Hemisphere and Southern Hemisphere.

Place Knowledge



- Compare the similarities and differences of physical and human geographical features in a town, city, village and hamlet.
- Understand the human and physical geography of larger area within the United Kingdom
- Identify human and physical features of their local city, and make comparisons with other places.
- Understand how land is used in different places and why people choose to settle in different places
- Identify the geographical similarities and differences?

Physical and Human Geography








Physical Geography

- describe and understand how and why rivers are formed
- describe and understand the different features of a river
- Describe and understand the water cycle.

Human Geography

- describe and understand different types of settlement and how land is used.
- Describe and understand where energy comes from including renewable and non renewable sources
- Describe and understand how places trade with other places across the world
- Describe and understand how natural resources are distributed across the world including food and water

Knowledge and Skill	Progression-By the end of Year 5 and 6 we will
Locational Knowledge 	<ul style="list-style-type: none"> Name and locate major cities and countries in Europe and North and South America linked to units of work Use a variety of maps to locate and identify geographical regions and physical and human characteristics of countries and places studied. . Identify the position and significance of latitude, longitude, Equator, Northern Hemisphere and Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle in relation to places studied. Identify the Prime/Greenwich Meridian and time zones and understand how the location of a place has a different time that ours.
Place Knowledge 	<ul style="list-style-type: none"> Be able to recognise how places fit within a wider geographical context and are interdependent. Be able to identify, describe and explain in detail how and why places are similar to / different from other places in the same country or elsewhere in the world Understand and explain the use of land and why people settle in volatile places
Physical and Human Geography   	<p>Physical Geography</p> <ul style="list-style-type: none"> describe and understand key aspects of physical geography, including: climate zones, biomes and vegetation belts. Describe and understand mountains, volcanoes and earthquakes and their impact on physical and human geography of an area <p>Human Geography</p> <ul style="list-style-type: none"> describe and understand key aspects of human geography, including: economic activity including trade links. Describe and understand the impact natural resources– minerals, water, food has on the economic activity of an area